College of Education and Human Services

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3101 Alexander Hall
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DEPARTMENTS

Adolescent, Career and Special Education 91
Community Leadership and Human Services 101
Early Childhood and Elementary Education 110
Educational Studies, Leadership and Counseling 113
Center for Communication Disorders 124

PROGRAMS

UNDERGRADUATE

Associate
Career and Technical Education

Baccalaureate
Career and Technical Education
Communication Disorders
Criminal Justice
Elementary School Education
Health and Physical Education
Interdisciplinary Early Childhood Education
Learning and Behavior Disorders
Middle School Education
Nonprofit Leadership Studies
Secondary School Certification
Social Work

Minor
Adventure Leadership
Athletic Coaching
Community Recreation
Criminal Justice
Family and Consumer Studies
General Special Education
Gerontology
Health and Physical Education
Juvenile Justice
Nonprofit Leadership Studies
Social Science
Social Welfare

Certificate
Faith-Based Social Work
Gerontology
Substance-Related and Addictive Disorders

GRADUATE

Master's
Career and Technical Education
Elementary Teacher Leader
Education Administration
Human Development and Leadership
Interdisciplinary Early Childhood Education
School Counseling
Secondary Teacher Leader
Special Education
Speech-Language Pathology

Specialist
Counseling
Education Administration
Teacher Education and Professional Development

Doctorate
P-20 and Community Leadership

Certificate
College Advising
Human Development and Leadership
Interdisciplinary Brain Injury Studies
Nonprofit Leadership Studies

3) Complete review of the Professional Code of Ethics for Kentucky School Personnel and a Declaration of Eligibility for Certification signed by the candidate affirming a commitment to upholding the code and acknowledging awareness of information required for state certification. If answers on the Declaration of Eligibility change during the time of participation in the teacher education program, the Director of Teacher Education Services must be notified immediately.

4) Have supplied TES with any other required information.

When all the above requirements have been met, the formal application can be submitted, accompanied by all required documentation. This includes official score report for the CASE requirement and a transcript showing all college work to date. Admission will only be granted following a successful review by the Admission to Teacher Education Committee. Students who have not been admitted to Teacher Education will not be eligible to enroll in specific upper level courses that specify admission to teacher education as a prerequisite.

In order to be admitted to student teaching, students must:

1) Have been granted admission to the Teacher Education program.

2) Have attended an admission orientation two semesters prior to the term in which student teaching is anticipated.

3) Have minimum 2.75 GPA in major/area(s), professional education, and overall.

4) Have student teaching placement interview the semester prior to student teaching.

5) Have demonstrated teaching ability in field and clinical situations.

6) Have completed 200 hours of field experiences and required components.

7) Have senior, irregular, or graduate status and have completed all major/specialty areas and professional education courses (except student teaching.)

8) Have a current physical medical examination and TB risk assessment on file in Teacher Education Services.

9) Obtain a criminal records check.

10) Have supplied Teacher Education Services with any other required information.

11) Submit student teaching application.

After one (1) unsuccessful undergraduate student teaching

Bachelor of Arts/Bachelor of Science CIP 13.1307

(See *Academic Degrees and Programs.*)

University Studies selections must include:

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BIO 101 Biological Concepts

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EDU 103 Issues and Practices of American Education

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EDP 260 Psychology of Human Development

EXS 385 Sport and Exercise Psychology
HPE 175 Foundations of Health and Physical Education[1]
HPE 360 Teaching Strategies in Sex Education
HPE 370 Teaching Substance Abuse Education
HPE 450 Teaching Strategies in Health Education
NTN 230 Nutrition
PHE 200 Health Implications for HPE Professionals
PHE 205 Lifetime Activities
PHE 206 Team Sports
PHE 306 Dance and Gymnastics
PHE 330 Movement Concepts and Skill Themes
PHE 375 Movement Analysis for Physical Educators
PHE 400 Teaching Physical Education in Elementary Schools
PHE 405 Physiology of Exercise and Fitness
PHE 459 Teaching Adolescent Physical Education
SOC 436 Sociology of Sport

EDU 100T Transitions
EDU 330 Teaching Strategies for Non-Certification Majors
EDU 490 Internship I
EDU 491 Internship II
GUI 100 Self-Development and Career Exploration
HPE 409 Evaluation and Assessment in Health and Physical Education
NLS 290 Introduction to the Role of Service and the Nonprofit Sector[2]
PHE 304 Adapted Physical Education
PHE 310 Fundamentals of Athletic Coaching
PHE 475 Policy and Professional Practice in Athletic Settings
Choose one of the following:
SOC 231 Social Problems
SOC 331 The Family
SOC 332 Socialization of Youth

Choose two of the following:
PHE 285 Football and Basketball Officiating
PHE 312 Coaching Football I
PHE 314 Coaching Basketball I
PHE 316 Coaching Baseball I
PHE 318 Coaching Track and Field I
PHE 319 Coaching Soccer

[1]With a grade of *C* or better.
[2]May be counted as a University Studies requirement under the Social and Self-Awareness and Responsible Citizenship category.

HPE 175; PHE 205, 206, 310, 375, 405 and three hours of HPE, PHE or other pre-approved 300-400 level electives. Cannot take courses that require admission to Teacher Education.

Bachelor of Science/Bachelor of Arts CIP 13.1203

ACCREDITED BY: Council for the Accreditation of Educator Preparation (CAEP); Kentucky Education Professional Standards Board

Students are advised requirements may change after publication of this bulletin. Students should check with an advisor in this department.

(See *Academic Degrees and Programs.*)

University Studies selections must include:

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CSC 199 Introduction to Information Technology[1]
EDP 260 Psychology of Human Development

Certification requires a grade of *B* or better in one English composition course and a *B* or better in a University Studies math course and public speaking. Additional requirements for admission to teacher education and student teaching must be met. See advisor and/or Office of Teacher Education Services for details.

EDU 100T Transitions
EDU 103 Issues and Practices of American Education
EDU 403 Structures and Foundations of Education
MID 307 Middle School Language Arts
MID 342 Middle Level Teaching Strategies
MID 395 Advanced Strategies of Teaching in the Middle Grades[2]
MID 421 Middle School Student Teaching
MID 422 Extended Practicum[3]
REA 407 Middle School Reading
SED 300 Educating Students with Disabilities

[5]

ENG 221 Introduction to English Studies
ENG 228 Standard English Usage
ENG 310 Introduction to English Linguistics
ENG 425 Teaching Literature, Writing and Grammar in Middle Schools
and
One of the following:
ENG 204 Advanced Expository Writing
ENG 214 Introduction to Creative Writing
ENG 224 Writing in the Profession

One of the following:
ENG 303 British Literature to 1760
ENG 304 British Literature, 1760 to the Present
One of the following:
ENG 307 World Literature to 1830
ENG 308 World Literature 1830 to the Present
One of the following:
ENG 311 American Literature to 1890
ENG 312 American Literature, 1890 to the Present
and
Two approved 300-400 level English electives

MAT 115 Mathematics for Middle and Elementary Teachers I
MAT 117 Mathematical Concepts
MAT 140 College Algebra

One of the following:

ENG 305 Survey of World Literature, 1700-1945
ENG 306 Contemporary Literature
ENG 307 World Literature to 1830
ENG 308 World Literature, 1830 to the Present
ENG 320 Survey in African-American Literature

One of the following:

ENG 311 American Literature to 1890
ENG 312 American Literature, 1890 to the Present

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MAT 115 Mathematcs for Middle and Elementary Teachers I
MAT 215 Mathematcs for Middle and Elementary Teachers II
MAT 250 Calculus and Analytcal Geometry I
MAT 305 Intermediate Geometry
MAT 399 Sets, Logic and Functons
STA 135 Introducton to Probability and Statstcs

Choose between the following:

MAT 140 College Algebra
and
MAT 145 Trigonometry
or
MAT 150 Algebra and Trigonometry

AST 115/116 Introductory Astronomy/Laboratory
BIO 101 Biological Concepts
BIO 216 Biological Inquiry and Analysis
CHE 105 Introductory Chemistry
GSC 199 Earth Science
PHY 125/126 Brief Introductory Physics/Laboratory

CIV 201 World Civilizations I
CIV 202 World Civilizatons II
ECO 140 Contemporary Economics
GSC 210 World Geography
HIS 221 Am onomics

CIP 13.1206

EDP 675 Advanced Educat onal Psychology
EDU 622 Philosophy of Educa t on
EDU 798 Specialty Study[L, R]
ELE 647 Curriculum in the Elementary School
or
MID 640 Middle School Curriculum
or
SEC 641 Building the Curriculum of the Secondary School
Courses approved in advance by the student's specialist commi t ee (15 hrs)

Defense of specialty study. See MSU/COE requirements.

Associate of Science Degree CIP 13.1320

(See *Academic Degrees and Programs.*)
•
EDP 260 Psychology of Human Development

CTE 270 Basic Structures and Founda t ons of CTE
CTE 272 Organizing and Managing School Learning Facili t es
CTE 274 Basic Assessment and Curricula for Career and Technical Educa t on
CTE 312 Teaching Content Area Literacy in Career and Technical Educa t on
CTE 371 Methods of Instruc t on in Career and Technical Educa t on

CTE 201 Introduc t on to Career and Technical Educa t on for Ini t al Cer t fca t on
CTE 381 Career and Technical Experiences

Current First Aid and Safety Cer t fca t on required for gradua t on.

Bachelor of Arts/Bachelor of Science CIP 13.1399

ACCREDITED BY: Council for the Accredita t on of Educator Prepara

Bachelor of Science CIP 13.1399

ACCREDITED BY: Council for the Accreditation of Educator Preparation (CAEP); Kentucky Education Professional Standards Board

(See *Academic Degrees and Programs.*)

University Studies selections must include:

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MAT 150 Algebra and Trigonometry
PHY 130 General Physics I
PHY 131 General Physics I Laboratory

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EDP 260 Psychology of Human Development

Certification requires a grade of *B* or better in one English composition course and a *B* or better in a University Studies math course, public speaking, and EDU 103 or the CTE equivalent course, CTE 200. Additional requirements for admission to teacher education and student teaching must be met. See advisor and/or Office of Teacher Education Services for details.

CSC 199 Introduction to Information Technology[1]
CTE 200 Introduction to Career and Technical Education
CTE 501 Structures and Foundations of CTE
CTE 502 Assessment and Curricula in Career and Technical Education
CTE 503 Planning and Implementing Instruction in CTE
EDU 100T Transitions
EDU 405 Evaluation and Measurement in Education[2]
MID 270 Teaching and Learning in the Middle Grades
REA 427 Teaching Content Area Literacy in the Secondary School[3]
SEC 420 Practicum in Secondary Schools[2]
SEC 421 Student Teaching in the Secondary School
SEC 422 Extended Practicum[4]
SED 300 Educating Students with Disabilities
TTE 554 Teaching in the Modular and Systems Environment

[1]With a grade of C or better.
[2]EDU 405 and SEC 420 must be taken two semesters before student teaching.
[3]Must be taken concurrently with SEC 420.
[4]Must be taken one semester before student teaching.

A student must complete 21 hours in family and consumer studies in consultation with a faculty advisor in the area of interest. Six hours must be upper-level courses.

Bachelor of Science CIP 13.1399

ACCREDITED BY: Council for the Accreditation of Educator Preparation (CAEP); Kentucky Education Professional Standards Board

(See

CTE 678 Review of Professional Literature in Career and Technical Education
CTE 680 Exit Seminar in Career and Technical Education
EDP 675 Advanced Educational Psychology
REA 612 Foundations of Literacy
SED 605 Characteristics and Needs of Child/Youth with Mild Disabilities

Current First Aid and Safety certification required at graduation. Successful completion of program portolio is required.

Contact Teacher Education Services for details on admission to student teaching.

Teacher certification requires a bachelors degree with major or area in approved technical discipline; additional prerequisite courses may be required; students must successfully complete all required assessments as identified in 704 KAR 20:305; additional requirements for admission to teacher education and

SED 300 Educatng Students with Disabilites
SED 421 Student Teaching in Special Educaton

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Students must select one of the following academic tracks.[7]

ENG 221 Introduct on to English Studies
ENG 228 Standard English Usage
ENG 310 Introduct on to English Linguist cs
ENG 425 Teaching Literature, Writ ng and Grammar in Middle Schools

and

One of the following:

ENG 204 Advanced Expository Writ ng
ENG 214 Introduct on to Creat ve Writ ng
ENG 224 Writ ng in the Professions

SED 608 Functional Behavior Analysis
SED 602 Family-Professional Partnerships
SED 603 Special Education Law and Procedures
SED 605 Characteristics and Needs of Children and Youth with Mild Disabilities
SED 615 Collaboration Skills for Educators
SED 625 Instructional Techniques for Children and Youth with Mild Disabilities
SED 637 Advanced Diagnostic Procedures
SED 690 Exit Seminar in Special Education

REA 618 Content Area Literacy K-12
(Must be taken to satisfy undergraduate deficiencies or an approved reading course.)

CIP 13.1001

ACCREDITED BY: Council for the Accreditation of Educator Preparation (CAEP).

This program is for individuals with any elementary, middle, secondary, special education, or IECE certification who wish to obtain a P-12 certificate in moderate to severe disabilities. This program can also be used by students with a Rank II status to obtain Rank I status.

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that is responsive to the social problems and issues confronting society today, and which provides students a stimulating and provocative approach to preparing themselves for a social work career.

The Nonprofit Leadership Studies program is designed to develop the next generation of nonprofit sector leaders, prepared to engage as highly effective and dedicated professionals committed to improving the quality of life for people around the world. Undergraduate and graduate programs of study are offered. The undergraduate program has two tracks: nonprofit management and outdoor recreation. Graduates from the Outdoor Recreation track are eligible to take the national examination to become Certified Park and Recreation Professionals (CRRP).

The criminal justice program offers students a broad-based overview of the criminal justice system and its components as well as the opportunity to focus in an area of the student's interest by taking specific elective courses. Criminal justice graduates are prepared for a variety of professional careers as well as criminal justice graduate study or law school.

This program leads to a Bachelor of Arts or a Bachelor of Science in criminal justice. The University Studies component provides the necessary liberal arts education, while the criminal justice area or major further develops the individual student's oral, written, analytical, leadership, and problem-solving skills. Internship experiences in a variety of agencies are available during the junior and senior years and are an excellent way to find employment in federal or state agencies.

The faculty encourages all students to be actively involved in student organizations, which provide opportunities for students to network with criminal justice practitioners and gain valuable leadership experiences. Available is a criminal justice student organization, the Criminal Justice Society.

Students should declare criminal justice as their intended area, major, or minor as early as possible so that they can be properly advised. In order to enroll in any upper-level CRJ course, a student must 1) have a minimum GPA of 2.50; and 2) have completed CRJ 140 with a *C* or higher grade. Any student, regardless of major or minor, in addition to meeting course prerequisites, must have a minimum GPA of 2.50 in order to enroll in any 300-level or higher CRJ course.

To graduate with a criminal justice area, major, or minor, all students must: 1) have a GPA of 2.50 overall; and 2) must earn a grade of *C* or higher in all CRJ courses counting towards the area, major, or minor, including CRJ electives needed to graduate.

Students who desire to take a CRJ course without a grade (for no credit) may do so if such an audit is approved by the course professor in writing by the last day to add a course. If a student is having trouble with a course and is expecting to fail the course, it should be dropped before the drop or withdrawal deadline to secure a *W* grade. If a student changes from normal grade to audit after the first week of class, all course work must still be completed and full attendance is expected. The audit will turn into an *E* (failing final grade) if the student receives less than a *D* as the final grade.

Bachelor of Arts/Bachelor of Science CIP 43.0104

(See *Academic Degrees and Programs*.)

University Studies selections must include:

- COM 161 Introduction to Public Speaking
- STA 135 Introduction to Probability and Statistics[2]
- POL 140 American National Government
  PSY 180 General Psychology
- CSC 199 Introduction to Information Technology
  SOC 133 Introduction to Sociology
  or
  SOC 231 Social Problems

CRJ 100T Transitions
CRJ 140 Introduction to Criminal Justice
CRJ 220 Law Enforcement
CRJ 240 Corrections
CRJ 300 Crime and Criminals[3]
CRJ 320 Juvenile Justice
CRJ 325 Criminal Justice Ethics
CRJ 385 Violent Crime
CRJ 400 Applied Criminal Justice Research
CRJ 445 Criminal Justice Diversity
CRJ 499 Senior Seminar in Criminal Justice
CRJ 544 Constitutional and Legal Issues in Criminal Justice
and one of the following:
ENG 204 Advanced Expository Writing
ENG 205 Writing for the Social Science
ENG 224 Writing in the Professions
ENG 324 Technical Writing

Only six hours of credit toward the area may be received from CRJ 305, 488, or 489. CRJ 448 may be repeated as long as the topic differs.

Choose one course from the following:
ACC 200 Principles of Financial Accounting
BUS 140 Foundations of Business
BUS 215 Business Communication
ECO 140 Contemporary Economics
ECO 190 Consumer Economics
ECO 200 Economics and Politics
FIN 230 Personal Financial Planning
MGT 350 Fundamentals of Management
MKT 360 Principles of Marketing

Choose one course from the following:
COM 261 Debate and Advocacy
COM 367 Communication and Critical Thought
COM 422 Communication and Technology
CSC 101 Introduction to Problem Solving Using Computers
CSC 125 Internet and Web Page design

EGR 140 Introduction to computing Applications in Science and Engineering
ENG 226 Argument and Discourse
MKT 285 Emerging Technologies in Marketing
PHI 103 Critical Thinking
PHI 203 Symbolic Logic
PSY 327 Problem-Solving and Decision-Making
REC 410 Application of Technology to Recreation Decision Making
TSM 132 Network Technical Support

Choose one course from the following:
COM 131 Introduction to Interpersonal Communication
COM 331 Interpersonal Communication
COM 353 Team Communication and Leadership
COM 361 Career Presentations
COM 380 Organizational Communication
COM 384 Communication Skills for Professionals
COM 439 Conflict and Communication
COM 461 Persuasive Communication

Choose one course from the following:
PSY 245 Law and Psychology
PSY 322 Motivation and Emotion
PSY 325 Introduction to Clinical Psychology
PSY 404 Drugs, Alcohol and Behavior
PSY 405 Industrial and Organizational Psychology
PSY 406 Personality
PSY 407 Abnormal Psychology
PSY 471 Behavior Modification

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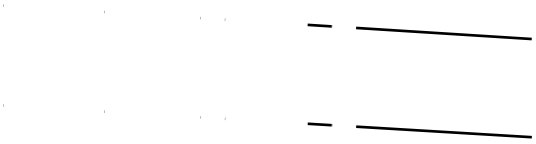
The primary purpose of the social work program is to prepare students for entry-level professional generalist practice as social workers in a variety of social service agencies and organizations. To accomplish this purpose, a well-developed curriculum is offered that is responsive to the social problems and issues confronting society today, providing students with a stimulating and provocative approach to preparing themselves for a social work career. The undergraduate social work program is has been accredited by the Council on Social Work Education since 1974.



NLS 600 The Nonprofit Sector and Civil Society
NLS 601 Seminar on Nonprofit Organizations
NLS 602 Financial Resource Management and Development for Nonprofit Organizations
NLS 625 Nonprofit Organization Development, Management, and Leadership
NLS 665 Policy, Legal Issues, and Advocacy for Social Change in Nonprofit Organizations
NLS 675 Social Entrepreneurship
NLS 685 Seminar on Leadership Development
ADM 630 Methods of Research

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Students select 12 hours from the following with the approval of the advisor ůž2Ŏ2YˇLJſŜűŜůKŜ /dzăú2YˇłÎŜŘ /2yŎŜýŮℕI·ə2y¶ůb2 Yore than two Ŏ2dzℕăŜă ǿăłÊ ŎℕŜŘłů K2dzℕăú 2Ŧ ůKŜ мн K2dzℕă 2Ŧ ŜſŜŎəØŜă ŎI·y¯ōŜ ŎK2ăŜ¯ ǿłűK Ŧ2ff2ǿłyƎ LJℕŜŬËŜăʏ . ¦{Σ /L{Σ a D¢ or a Y¢%6

ADM 624 School and Community Relations
ADM 657 Educational Policy and Ethics
CIS 653 Managerial Decision-Making
CNS 635 Human Development
HDL 655 SU SŬU ş653 vŞM HurşanlbŞve ŋŢvolg tyǿR olǴ ol e ‘ ˆ ų я ‘

PSY 610 Graduate Seminar in General Experimental Psychology
PSY 621 Biological Bases of Behavior
PSY 622 Cogni t ve Bases of Behavior
PSY 623 Social Bases of Behavior

SED 652 Assessment and Program Planning - Infants, Toddlers, Preschoolers and Families
SED 653 Methods and Materials for Infants, Toddlers and Preschoolers

Elective (3 hrs) with early childhood emphasis chosen with advisor approval. SED 602, 645, ELE 606 or ELE 620 are recommended.

EDU 600 Introduction to Teacher Leadership
EDU 631 Classroom Management and Student Motivation
EDU 637 Instruction for Diverse Learners
EDU 639 Research to Improve Student Learning[R]
EDU 640 Exit Seminar in Teacher Leadership[L]
SED 653 Methods and Materials for Infants, Toddlers and Preschoolers

ELE 604 Advanced Studies in Kindergarten
FCS 625 Advanced Child Development Programs
SED 652 Assessment and Program Planning - Infants, Toddlers, Preschoolers and Families

- a statement of support from the applicant's employer or a written plan for how the applicant will meet the demands of the program and maintain professional responsibilities; and
- an interview with the program faculty.

Admission is not based on any sole factor but on a combination of the applicant's academic record and application materials, which describe professional and leadership experiences and academic abilities. Finalists for admission will complete an interview with program faculty to ensure a match between applicant's abilities and the program's goals and objectives.

Application deadlines will be posted on the Department of Educational Studies, Leadership and Counseling website for each admission cycle. Applicants should obtain a Program Application by contacting the program at www.murraystate.edu/p20 or 270-809-2793.

Satisfactory progress through the Ed.D. program requires the following:

- maintenance of a 3.0 overall GPA,
- completion of the early program qualifying exam with a passing score,
- completion of the written and oral qualifying comprehensive examination with a passing score,
- completion of the requirements for clinical field experiences,
- successful defense of the Dissertation Proposal, and
- successful defense of the Dissertation.

Detailed information about these and other policies, such as academic honesty, dissertation guidelines and comprehensive exams, is available from the Department of Educational Studies, Leadership and Counseling and in the Doctor of Education in P-20 and Community Leadership Program Handbook.

Candidates must have a 3.0 overall GPA to qualify for graduation.
Verifcation of required clinical experience.
Successful defense of dissertation.

CIP 13.0401

ADM 725 Advanced Methods of Quantitative Research in Education
ADM 730 Advanced Educational Research
ADM 735 Institutional Research, Assessment and Accreditation
ADM 800 Seminar in Individual Leadership Development
ADM 810 Leadership and Ethics in a Diverse Society
ADM 820 Foundations of P-20 Education
ADM 830 Development of P-20 Learners
ADM 900 Clinical Practice I: P-20 Leadership
ADM 910 Clinical Practice II: P-20 Leadership
ADM 920 Dissertation Seminar I[1]
ADM 930 Dissertation Seminar II[2]
ADM 940 Dissertation Seminar III[3]
COM 887 Seminar in Organizational Leadership
MG 801 Educational Entrepreneurism

ADM 750 Philanthropy and Community Engagement: Institutional Advancement in Education
ADM 755 The Role of Community Partnerships and Outreach in Education
ADM 760 Executive Leadership
Nine (9) hours of approved electives

[1]Students must pass Qualifying Exam before enrolling in ADM 920.
[2]All ADM 920 course requirements must be met to continue to ADM 930.
[3]Students must maintain enrollment in ADM 940 until successful defense.

CIP 13.0401

ADM 725 Advanced Methods of Quantitative Research in Education
ADM 730 Advanced Educational Research

STM 901 Professional Studies in STEM Education I
STM 902 Professional Studies in STEM Education II
STM 904 Contemporary Issues in STEM Policy and Education
Nine hours of approved STEM area electives in the student's area.
[1]

CIP 13.1102

Students enrolled in M.A.Ed. or +30 program in elementary, middle, or secondary educa t on may complete a 12-hour gi f ed educa t on endorsement. Cer t f ed teachers are also eligible. The courses for the cer t f cate include:

CNS 794 Internship I
CNS 795 Internship II
[1]

CDI	465	Neuroanatomy and Physiology for Applied Health Sciences[1]
CDI	470	Pediatric Speech Disorders II[1]
CDI	472	Pediatric Language Disorders II[1]
CDI	474	Elementary Clinical Skills (2 semesters)[1]
CDI	480	School Services for Communication Disorders[1]
CDI	482	Augmentative Alternative Communication[1]

EDP	260	Psychology of Human Development
	or	
PSY	260	Lifespan Development
STA	135	Introduction to Probability and Statistics
	or	
PSY	300	Principles and Methods of Statistical Analysis
SED	300	Educating Students with Disabilities

Choose from the following. Six hours must be upper-level electives.

BIO	120	Scientific Etymology
BIO	220	Clinical Terminology
COM	131	Introduction to Interpersonal Communication
COM	331	Interpersonal Communication
COM	340	Intercultural Communication
COM	353	Team Communication and Leadership
COM	367	Communication and Critical/Cultural Studies