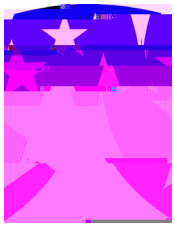

College of Education and Human Services

David C. Whaley, Dean
3101 Alexander Hall
(270) 809-3818

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DEPARTMENTS

Adolescent, Career and Special Education 117
Community Leadership and Human Services 136
Early Childhood and Elementary Education 148
Educational Studies, Leadership and Counseling 154
Center for Communication Disorders 172

PROGRAMS

UNDERGRADUATE

Associate
Career and Technical Education

Baccalaureate
Career and Technical Education
Communication Disorders
Criminal Justice
Elementary School Education
Health and Physical Education
Interdisciplinary Early Childhood Education
Learning and Behavior Disorders
Middle School Education
Nonprofit Leadership Studies
Recreation and Leisure Services
Secondary School Certification
Social Work

Minor
Adventure Leadership
Athletic Coaching
Community Recreation
Criminal Justice
Family and Consumer Studies
General Special Education
Gerontology
Health and Physical Education
Juvenile Justice
Nonprofit Leadership Studies
Social Science
Social Welfare

Certificate
Faith-Based Social Work
Gerontology
Substance-Related and Addictive Disorders

GRADUATE

Master's
Career and Technical Education
Elementary Teacher Leader
Education Administration
Human Development and Leadership
Interdisciplinary Early Childhood Education
Library Media
Middle School Teacher Leader
Nonprofit Leadership Studies
Postsecondary Education Administration
Reading and Writing
School Counseling
Secondary Teacher Leader
Special Education
Speech-Language Pathology

Specialist
Counseling
Education Administration
Teacher Education and Professional Development

Doctorate
P-20 and Community Leadership

Certificate
College Advising
Human Development and Leadership
Interdisciplinary Brain Injury Studies
Nonprofit Leadership Studies

Education and Human Servi

AST 115/116 Introductory Astronomy/Laboratory
BIO 101 Biological Concepts
BIO 216 Biological Inquiry and Analysis
CHE 105 Introductory Chemistry
GSC 101 The Earth and the Environment
GSC 125 Weather and Climate
PHY 125/126 Brief Introductory Physics/Laboratory
and
One approved science elective

CIV 201 World Civilizations I
CIV 202 World Civilizations II
ECO 230 Principles of Macroeconomics
ECO 231 Principles of Microeconomics
GSC 110 World Geography
HIS 221 American Experience to 1865
HIS 222 American Experience since 1865
POL 140 American National Government
SOC 133 Introduction to Sociology

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HIS 301 Ancient History to the Fall of Rome
HIS 302 Medieval Europe
HIS 305 Irish Diaspora
HIS 306 Europe in Renaissance and Reformation
HIS 309 Survey of World Religions
HIS 316 Women and Gender in World History
HIS 340 Modern East Asia
HIS 350 History of Latin America
HIS 354 Ancient Near East
HIS 355 Islamic Middle East
HIS 356 Modern Middle East
HIS 359 Early India
HIS 360 Modern India
HIS 362 Ancient Egypt
HIS 363 Ancient Greece
HIS 364 Ancient Rome
HIS 370 History of Africa

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HIS 407 Modern Imperialism and Colonialism
HIS 415 Women in History
HIS 421 U.S. Social & Cultural History to 1865
HIS 422 U.S. Social & Cultural History Since 1865
HIS 430 Colonial America to 1763
HIS 446 History of Kentucky
HIS 449 Islam in the Modern World
HIS 450 Modern Africa
HIS 451 Slavery and Africa
HIS 459 Genocide in World History

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[1]With a grade of C or better.
[2]EDU 404 must be taken with MID 307.
[3]Must be taken two semesters before student teaching.
[4]Must be taken one semester before student teaching.
[5]Substitutions can only be made with prior approval by advisor in the department concerned.
[6]Academic specialization coursework may include University Studies requirements.

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MAT 140 College Algebra
and
MAT 145 Trigonometry
or
MAT 150 Algebra and Trigonometry

AST 115/116 Introductory Astronomy/Laboratory
BIO 101 Biological Concepts
BIO 216 Biological Inquiry and Analysis
CHE 105 Introductory Chemistry
GSC 199 Earth Science
PHY 125/126 Brief Introductory Physics troductory PhyC Ehuh l E

HIS 451 Slavery and Africa
HIS 459 Genocide in World History

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[1]With a grade of C or better.
[2]EDU 404 must be taken with MID 307.
[3]Not required in Social Studies Track.
[4]Not required in Science Track.
[5]Not required in English Track.
[6]Substitutions can only be made with prior approval by advisor in the department concerned.
[7]Academic track coursework may include University Studies requirements.

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Non-teaching minor. Minors are individualized. Please see your advisor. Six hours of the minor must be upper-level courses.

The primary purpose of the social work program is to prepare students for entry-level professional generalist practice as social workers in a variety of social service agencies and organizations. To accomplish this purpose, a well-developed curriculum is offered that is responsive to

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[1]No substitutions and/or alterations in the above curriculum shall be made without the recommendation of a criminal justice advisor and the written approval of a criminal justice program director in accordance with criminal justice program policies.

[2]Students may receive credit for another statistics course of at least three credit hours, such as PSY 300.

[3] is ___

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AGR 109 Beginning Horsemanship Experience
BIO 103 Saving Planet Earth
BIO 112 Field Biology
COM 260 Communicaton Ethics
COM 353 Team Communicaton and Leadership
ENG 371 Literature and the Environment
GCM 250 Fundamentals of Photography and Photojournalism
PSY 327 Problem- Solving and Decision-Making
REC 102 Camp Leadership and Campcraf
REC 112 Open Water Scuba Diving I
REC 129 Basic Canoeing
REC 162 Backpacking and Outdoor Living
REC 163 Caving
REC 164 Rock Climbing
REC 264 Intermediate Rock Climbing
REC 350 Extended Backcountry Travel
REC 395 Wilderness and Remote First Aid Instructor

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AREA:
Recreation and Leisure Services/Community Recreation Track

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(See Academic Degrees and Programs)

At least a C average is required in ENG 105.

University Studies selectons must include:

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PSY 180 General Psychology
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ENG 224 Writng in the Professions

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Master of Arts in Education: Elementary Teacher Leader/Literacy Concentration

ACCREDITED BY: Council for the Accreditaton of Educator Preparaton (CAEP); Kentucky Educaton Professional Standards Board.

EDU	600	Introduc ton to Teacher Leadership
EDU	631	Classroom Management and Student Mo tvaton
EDU	633	Curriculum Development
EDU	637	Instruc ton for Diverse Learners
EDU	639	Research to Improve Student Learning[R, 1]
EDU	640	Exit Seminar in Teacher Leadership[L]

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REA	612	Foundatons of Literacy
REA	618	Content Area Literacy K-12
REA	626	Word Study: Phonics, Spelling and Vocabulary

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ELE	602	Integratng Language Arts in the Curriculum
ELE	616	Research in Children's Literature
ENG	604	Purchase Area Writng Project I
ENG	605	Purchase Area Writng Project II
LIB	617	Research in Young Adult Literature
REA	624	Kentucky Reading Project

[1]Students must complete EDU 600 before enrolling in EDU 639.

Specialist in Education: Teacher Education and Professional Development

ACCREDITED BY: Council for the Accreditaton of Educator Preparaton (CAEP); Kentucky Educaton Professional Standards Board.

EDP	675	Advanced Educa tonal Psychology
EDU	622	Philosophy of Educa ton
EDU	798	Specialty Study[L, R]
ELE	647	Curriculum in the Elementary School
	or	
MID	640	Middle School Curriculum
	or	
SEC	641	Building the Curriculum of the Secondary School

Elec tves (15 hrs)

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Defense of specialty study. See MSU/COEHS requirements.

Master of Arts in Education: Reading and Writing

ACCREDITED BY: Council for the Accreditaton of Educator Preparaton (CAEP); Kentucky Educaton Professional Standards Board.

EDU	631	Classroom Management and Student Mo tvaton
EDU	637	Instruc ton for Diverse Learners
EDU	639	Research to Improve Student Learning[L, R]

REA	612	Foundatons of Literacy
REA	618	Content Area Literacy K-12
REA	628	Literacy Assessment
REA	638	Assessment and Instruc ton of Children with Reading Di f cul tes

Master of Arts in Education: Interdisciplinary — Early Childhood Education

ACCREDITED BY: Council for the Accreditation of Educator Preparation (CAEP); Kentucky Education Professional Standards Board.

This program leads to eligibility for certification in interdisciplinary early childhood education (birth to primary). Appropriate undergraduate majors for program entry are child development, early childhood education, special education, communication disorders, or other human service fields.

EDU	639	Research to Improve Student Learning[L, R]
ELE	604	Advanced Studies in Kindergarten
ELE	605	Introduction to Interdisciplinary Early Childhood Education
FCS	625	Advanced Child Development Programs
SED	604	Special Education Procedures and Strategies for IECE
SED	626	Education of Young Children with Disabilities
SED	640	Practicum (6 hrs)[PT, 1]
	or	
ELE	612	Infant-Toddler Practicum[PT]
	and	
ELE	613	Clinical Experiences IECE[PT]

Doctor of Education: CIP 13.0401
P-20 and Community Leadership/Agricultural Education Leadership Specialization

Total Course Requirements.....60 hours

Core Courses.....42 hrs
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For certification as Instructional Leadership-School Principal Level 1, the candidate must show proof of an earned Master of Arts in Education: Education Administration and passing scores of the following tests: 1) School Leader Licensure Assessment (#1494) and 2) the Kentucky Principal test with chair approval, a program may be developed only for certification and rank change purposes.

Within five years of receipt of the Level 1 certificate, the program for Level 2 must be completed.

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ADM 669 Seminar in School Administration
Advisor approved elective based upon candidate needs (3 hrs)

- an earned master's degree from a regionally accredited college or university; Occupation-based candidates: earned bachelor's degree in appropriate area from a regionally accredited college or university;
- documented affiliation with a partner school district or technical center;
- a minimum of three (3) years of teaching experience at time of application; and
- a valid Kentucky Teaching Certificate in CTE area or an approved waiver of Kentucky certification.

This program is organized and delivered through a regional cohort model. Applicants should contact the Department of Educational Studies, Leadership and Counseling to obtain a schedule of cohorts, application deadline dates, and a departmental application. All application materials must be submitted by the advertised deadline for consideration for the cohort. These materials include:

- completed departmental and university graduate applications;
- current professional resume reflecting leadership experiences;
- requested letters of reference and completed rating sheets; and
- requested essays.

All application materials will be screened and interviews schedule by a selection committee for each cohort. Following the interviews, applicants will be notified of the admission decision by the department.

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ADM 601 School Leadership and Culture[L]
ADM 602 Socio-Political Dimensions of School Leadership[1]
ADM 611 School-wide Instructional Leadership[1]
ADM 612 Development of School Personnel[1]
ADM 671 Principal Internship II[R, 1]
ADM 672 Legal and Ethical Issues in Schools
ADM 681 Instructional Leadership for Diverse Learners
ADM 682 Principal Internship III[PT, 1]
CTE 672 Managing CTE Learning Facilites[1]
CTE 676 Organization and Administration of Career and Technical Education[1]

[1] Field experience required.

- Verification of internship and field experience hours.
- Successful defense of capstone project.

For certification as a Career and Technical Education Principal, the candidate must show proof of an earned master's in education administration and passing scores of the following tests: 1) School Leader Licensure Assessment (#1494) and 2) the Kentucky Principal test. With chair approval, a program may be developed for certification and rank change only.

Candidates completing the program as a second master's may also earn certification as School Principal Level 1 by completing ADM 631.

ELE	616	Research in Children's Literature
	or	
LIB	617	Research Young Adult Literature
LIB	601	Learning and Libraries
	or	
LIB	604	Library in the School Curriculum

[1] Requires admission to Teacher Education and admission to Student Teaching.

Students must successfully complete the program portfolio. Students must achieve a passing score on the Praxis II for Library Media Specialist (5311).

ENDORSEMENT: Gifted Education

Students enrolled in M.A.Ed. or +30 program in elementary, middle, or secondary education may complete a 12-hour gifted education endorsement. Certified teachers are also eligible. The courses for the certificate include:

GTE	691	Nature and Needs of the Gifted Student[L]
GTE	692	Methods and Materials for Teaching Gifted Students
GTE	694	Supervised Practicum in Gifted Education[PT]

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EDU	621	Advanced Methods of Teaching[1]
EDU	637	Instruction for Diverse Learners[1]
GTE	693	Educational Programs for Gifted Students

[1] This course may not be used as an elective when required within a graduate level program.

A gifted education endorsement also requires one year of successful teaching experience. The endorsement is valid for grades K-12; however, assignment to a full-time self-contained gifted education class shall be restricted to the level of the base certificate. The endorsement shall have the same duration as the base certificate.

Exit Assessment: GPA of 3.0 or higher in endorsement courses, with completed GTE 694, and a portfolio score of 82 or above. Individuals applying for this endorsement September 1, 2009 or after, must successfully complete Praxis II Gifted Education (5358).

ENDORSEMENT: School Safety (P-12)

Students enrolled in a M.A.Ed. or +30 program in elementary, middle, secondary education, or school administration may complete a 12-hour school safety endorsement. CŒ خ t i c

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Four hundred (400) clock hours of supervised clinical experiences in practice of speech-language pathology, one of CAA's certification requirements.

Oral defense and examination of the thesis.

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Same as above with the following substitution for thesis:

CDI 611 Seminar: Current Trends and Issues (4 hrs)
CDI 674 Clinical Practicum (7 hrs)

The Certificate of Clinical Competence (CCC), a nationally recognized credential requires an applicant for certification to complete a minimum of 400 clock hours of supervised clinical experience in the practice of speech-language pathology (Standard V-C). Twenty-five hours must be spent in clinical observation, and 375 hours must be spent in direct client/patient contact.

Successful completion of a Written Comprehensive Examination.

Graduate students in speech-language pathology or graduates of the program interested in teacher certification need to contact the Director of Teacher Education Services (TES). The individual will work with TES to determine how they can meet teacher certification requirements. Additional coursework is required.

CERTIFICATE:
Interdisciplinary Brain Injury Studies

The purpose of this certificate is to prepare professionals from a broad range of disciplines to play a leadership role in providing services and support to individuals who have acquired brain injury and their caregivers. The curriculum emphasizes an interdisciplinary perspective of the cognitive impairments and concomitant behavioral issues facing individuals and their families as well as a biopsychosocial approach to neurorehabilitation.

Professionals serving individuals with acquired brain injury can benefit from the Interdisciplinary Brain Injury Studies Certificate. Graduate degree candidates preparing for careers in public service and program administration that relate to understanding and meeting the needs of this population or are in an allied health profession are eligible to apply for this certificate. This certificate program benefits speech-language pathologists, occupational therapists, physical therapists, special educators, classroom teachers, nurses, psychologists, counselors, social workers, and personnel in vocational rehabilitation.

Applicants must comply with Murray State University requirements (see ' Œ µ š u])• •] } v •

Additional requirements for unconditional admission are as follows:

• an earned master's degree in an appropriate discipline from a regionally accredited college or university with an overall GPA of 3.0; or
• acceptance into a graduate program at Murray State University in one of the following programs: speech-language pathology, special education, education, nursing, psychology or counseling with an undergraduate overall GPA of 3.0;
• a written statement of intent for admission into the Interdisciplinary Brain Injury Studies Certificate program, that includes a) description of discipline relevant experiences with this population and b) description of interdisciplinary experiences with this population;
• a current resume;
• applicants who are not native speakers of English must demonstrate competence in written and spoken English. This can be done by submitting a satisfactory score on the IELTS with an overall score of 7 with no band less than 6.

Accepted students must maintain a GPA of 3.0. Failure to do so results in academic probation or academic suspension per University policy.

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CDI 611 Seminar on Current Trends and Issues (two semesters/two credits per semester)
CDI 665 Neuroanatomy for Allied Health Professions
CDI 690 Interdisciplinary Leadership Project
Approved elective (3 hrs)

Students must complete the 12 credit-hour curriculum and the individualized interdisciplinary brain injury leadership project to successfully complete the certificate program. Through the culminating project, students will integrate the knowledge and skills obtained from the certificate courses in the form of an artifact that represents key functions for those who would assume leadership roles in to providing specialized services and supports to individuals across the lifespan with acquired brain injuries and their families. This leadership project may address any of the concepts from the core curriculum in the form of an evidence-based literature review or case study, research proposal or grant project, or development and delivery of in-service training.