

Murray State University
BACHELOR OF MUSIC: Certification Option
INSTRUMENTAL EMPHASIS
 Integrated Music Certification (P-12)
 2024-2025 Undergraduate Bulletin

Advisor _____

Name
E-Mail

M Number
Phone

COURSE DESCRIPTION	HRS	GRADE
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UNIVERSITY STUDIES	32-35	
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FOUNDATIONS	14-17	
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COM 161 Intro to Public Speaking	3	
ENG 105	4	
Science Elective with Lab	4-5	
Math Elective (MAT 117)	3-5	

THE HUMAN EXPERIENCE	18	
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Literary and Philosophical Perspectives	3	
Historical Perspectives	3	
Creative Perspectives	3	
MUS170- Theory I	3	
Social and Behavioral Perspectives	3	
Cultural, Diverse Perspectives and Responsible Citizenship	3	

COURSE DESCRIPTION	HRS	GRADE
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MUSIC	65	
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MUS 100T	Transitions	1
MUS 101	Recital Assembly ¹	0
MUS 114-118	Applied Lesson ²	2
MUS 114-118	Applied Lesson ²	2
MUS 131	Peri r R 1	

PROFESSIONAL EDUCATION	33	
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MUS 180	Exp. Music Ed. ⁷	3
MUS 280	Hum. Dev. in Music	3
MUS 380	Diverse Learners	3
MUS 480	E ective Pedagogy ⁴	2
EDU 485	Prof. Pers. for Teaching ⁵	1
SEC 420	Practicum ⁴	3
SEC 422	Extended Practicum ⁵	4
ELE 421	Student Teaching-Elem	7
SEC 421	Student Teaching-Sec	7

MUSIC ENSEMBLES⁶ (1 per sem)	7	
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MUS 151, 152, 154, 157, 351, 352, 354, 357		
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Total Curriculum Requirements 137 hours

BACHELOR OF MUSIC: Certification Option (INSTRUMENTAL EMPHASIS)

NOTE: All Music courses required for the degree must be completed with the grade of "C" or better.

FOOTNOTES

1. Six (6) successful semesters of MUS 101 Recital Assembly are required. To successfully complete the course each semester the student must gain credit for 10 approved recital attendances and have no mor

PRAXIS TEST:

The following scores on the Specialty Exams are required to be eligible for a teaching certificate:

Music: Content and Analysis (5114) – Passing Score of 162 Principles of Learning and Teaching (5622, or 5623, or 5624) – Passing Score of 160

Teacher certification requirements are subject to change. Before registering for the test(s), please refer to the Education Professional Standards Board (EPSB) website at www.epsb.ky.gov for current requirements or contact the Division of Professional Learning and Assessment at 502-564-4606 or 888-598-7667.

GRADE POINT AVERAGE REQUIREMENTS:

Grade point averages are reviewed during three checkpoints: admission to teacher education (see Requirements for Admission to Teacher Education), admission to student teaching (requires a 2.75 average overall; a 2.75 average in content area; a 2.75 average in professional education) and at the time of completion/graduation (2.75 overall).

IMPORTANT: Upon completion of 60 Undergraduate credit hours (junior status), students enrolled or desiring enrollment in education coursework beyond 12 hours credit **MUST** be admitted to the Teacher Education Program. Students must be admitted to Teacher Education prior to enrollment in upper level teacher education courses.

Admission to Teacher Education Program requirements

Minimum GPA of 2.75

Core Academic Skills for Educators (CASE) tests—Math 150, reading 156, and Writing 162. (Any PPST tests passed prior to Sept. 1, 2014 may be used: Scores – Reading – 176, Math 174, and Writing 174.)

OR

ACT composite score of 22 or higher,

24 or more credit hours including a "B" or better in ENG 105, MAT 117, COM 161, and ~~more~~