

**Academic Program Review**  
**Assessment Year: 2017-2018**

**Program:** School Counseling MAED EDS  
**CIP Number:** 13.1101  
**Department:** Educational Studies, Leadership, and Counseling  
**College:** College of Education and Human Services  
**Accreditation**

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<b>Changes Made in Response to the Assessment Process or Results:</b>	The small sample size must be noted. Nonetheless, the trend is continuous from previous year reports. Change is not necessary at this time since interventions are producing the desired outcomes.
<b>FORMATIVE INSTRUMENT/TEST 2:</b>	Working Stage Skills Rubric (CNS 619)
<b>Instrument/Test Procedures and Description:</b>	Foundational working stage counseling skills will be measured in CNS 619 by using a skill rubric based on CACREP standards to assess video-taped counseling sessions submitted by each student at the <b>end of the course</b> . Data is collected through in-class assessments and graded with a common rubric in terms of proficiency. The rubric describes skill level that “exceeds standards,” “meets standards,” “developing standards,” or “does not meet standards.” Emphasis is placed on the formative development of the <b>Working Stage Skills</b> .
<b>Criteria for Success:</b>	At least 90% of students will “_____” according to faculty evaluation and application of the skill rubric (CACREP Section I G[(-)] 7



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	writing and appropriate understanding of a counseling theory. Results indicate that the majority of the students understood their selected theory, mid-way through the semester.
<b>Changes Made in Response to the Assessment Process or Results:</b>	Results indicate the adjustments made to the course after reviewing data from the 2016-2017 report have resulted in desired outcomes. The program will continue to have students orally present their case conceptualizations of weekly case studies to promote overall understanding of theoretical tenets.
<b>FORMATIVE INSTRUMENT/TEST 2:</b>	In-class Exam (CNS 624)
<b>Instrument/Test Procedures and Description:</b>	At the end of the semester, an assessment that measures student understanding of counseling theory will be given in CNS 624.
<b>Criteria for Success:</b>	At least 90% of students will answer exam content with 85% accuracy.
<b>Results and Analysis:</b>	Students were assessed according to a set rubric that evaluated writing quality and depth of understanding of multiple theories. According to the results, 75% of students (n = 12) met exam content with at least 85% accuracy. Though criteria for success was not met, it should be noted that only one student scored under an 80%; essentially, indicating that our students had a solid understanding of counseling theories.
<b>Changes Made in Response to the Assessment Process or Results:</b>	Results indicate the adjustments made to the course after reviewing data from the 2016-2017 report have resulted in desired outcomes. The program will continue to have students orally present their case conceptualizations of weekly case studies to promote overall understanding of theoretical tenets.
<b>SUMMATIVE INSTRUMENT/TEST 1:</b>	Midpoint Clinical Application Exam Rubric (taken after completing 33 credit hours & when in the semester of or after taking CNS 790; however, this exam assess the mastery level of foundational counseling knowledge, which is required prior to the internship experience)
<b>Instrument/Test Procedures and Description:</b>	The Midpoint Clinical Application Exam is a written exam that consists of two case studies that will assess student understanding of foundational counseling principles (i.e., building clinical relationships, multicultural awareness, <b>theoretical awareness</b> , and ethical and professional understanding). The Midpoint Clinical Application Exam is read independently and anonymously by a minimum of two counseling program faculty readers. Evaluation is based on (a) organizational ability, (b) demonstrated knowledge of relevant literature, (c) conceptual understanding, (d) ability to defend a given position, (e) clarity of presentation, and (f) CACREP standards. The rubric describes skill level that “exceeds standards,” “meets standards,” “developing standards,” or “does not meet standards.”
<b>Criteria for Success:</b>	At least 80% of students will “_____” on the criteria specific to <i>theoretical awareness</i> for the Midpoint Clinical Application Exam.
<b>Results and Analysis:</b>	During the 2017-2018 academic year, a total of four students completed the Midpoint Clinical Application Exam. 50% of these



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<b>FORMATIVE INSTRUMENT/TEST 1:</b>	Disposition Meeting #1 (occurs at the end of each semester)
<b>Instrument/Test Procedures and Description:</b>	Files for students who are newly admitted to the Counseling Program will be accessed at the end of their first enrolled semester. Counseling faculty will collectively review and assess student dispositions, professional attitudes and behaviors using a common rubric. The common rubric describes professional orientation and ethical understanding as “exceeds standards,” “meets standards,” “developing standards,” or “does not meet standards.”
<b>Criteria for Success:</b>	At least 90% of students will “ <i>meet standards</i> ” for professional orientation and ethics on the standard rubric.
<b>Results and Analysis:</b>	<a href="#">SLO 4 was not assessed for 2017-2018 report</a>
<b>Changes Made in Response to the Assessment Process or Results:</b>	<a href="#">SLO 4 was not assessed for 2017-2018 report</a>
<b>FORMATIVE INSTRUMENT/TEST 2:</b>	Disposition Meeting #2 (occurs at the end of semester in which the student was enrolled in Practicum [CNS 790])
<b>Instrument/Test Procedures and Description:</b>	Files for students who completed practicum (CNS 790) will be accessed at the end of that semester. Counseling faculty will collectively review and assess student dispositions, professional attitudes and behaviors using a common rubric. The common rubric describes professional orientation and ethical understanding as “exceeds standards,” “meets standards,” “developing standards,” or “does not meet standards.”
<b>Criteria for Success:</b>	At least 90% of students will “ <i>meet standards</i> ” for professional orientation and ethics on the standard rubric.
<b>Results and Analysis:</b>	<a href="#">SLO 4 was not assessed for 2017-2018 report</a>
<b>Changes Made in Response to the Assessment Process or Results:</b>	<a href="#">SLO 4 was not assessed for 2017-2018 report</a>
<b>SUMMATIVE INSTRUMENT/TEST 1:</b>	Midpoint Clinical Application Exam Rubric (taken after completing 33 credit hours & when in the semester of or after taking CNS 790; however, this exam assess the mastery level of foundational counseling knowledge, which is required prior to the internship experience)
<b>Instrument/Test Procedures and Description:</b>	The Midpoint Clinical Application Exam is a written exam that consists of two case studies that will assess student understanding of foundational counseling principles (i.e., building clinical relationships, multicultural awareness, theoretical awareness, and <b>ethical and professional understanding</b> )

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	that “exceeds standards,” “meets standards,” “developing standards,” or “does not meet standards.”
<b>Criteria for Success:</b>	At least 80% of students will “_____” on the criteria specific to <i>ethical and professional understanding</i> on the Midpoint Clinical Application Exam.
<b>Results and Analysis:</b>	<a href="#">SLO 4 was not assessed for 2017-2018 report</a>
<b>Changes Made in Response to the Assessment Process or Results:</b>	<a href="#">SLO 4 was not assessed for 2017-2018 report</a>
<b>SUMMATIVE INSTRUMENT/TEST 2:</b>	Counselor Preparation Comprehensive Examination (CPCE; taken in the last semester or the semester prior to graduation)
<b>Instrument/Test Procedures and Description:</b>	Students will answer 16 professional orientation and ethics specific questions on a nationally normed comprehensive exam.
<b>Criteria for Success:</b>	80% of students will demonstrate competence by scoring within one standard deviation of the national average on the Professional Orientation and Ethics portion of the exam.
<b>Results and Analysis:</b>	<a href="#">SLO 4 was not assessed for 2017-2018 report</a>
<b>Changes Made in Response to the Assessment Process or Results:</b>	<a href="#">SLO 4 was not assessed for 2017-2018 report</a>